

Christina Bauer

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Education

- Aug. 2018 – June 2020 **Doctor of Philosophy**, Free University of Berlin
Summa cum laude; Topic: “Refugees' stigmatized identities: Using identity-reframing to counter detrimental effects of stigma on social and educational integration”
Advisors: Bettina Hannover (Free University of Berlin), Gregory Walton (Stanford University)
- Oct. 2014 – Jan. 2017 **Master of Science, Psychology**, University of Cologne; Germany
Minor: Gender studies
Average grade: 1.2 (Equivalent to a GPA of 3.8)
Master thesis: Demystifying the social belonging intervention (written at Stanford University, supervised by Shannon Brady)
- Sept. 2015 – June 2016 **Visiting PhD. Student, Psychology**, Stanford University
GPA: 4.0
Advisors: Carol Dweck & Gregory Walton
- Oct. 2010 – July 2014 **Bachelor of Science, Psychology**, University of Regensburg, Germany; *Average grade: 1.5 (Equivalent to a GPA of 3.5)*
- Aug. 2012 - May 2013 **Visiting student at Temple University**, Philadelphia, USA
- June 2010 **Abitur (German A-levels)**, Untergriesbach, Germany
Average grade: 1.3 (Equivalent to a GPA of 3.7)

Professional Positions

- Since Feb. 2021 **Post-Doctoral Fellow, Faculty of Psychology, University of Vienna**; *Advisor: Veronika Job*
- Oct. 2020 – Jan. 2021 **Post-Doctoral Fellow, Faculty of Psychology, Technische Universität Dresden**; *Advisor: Veronika Job*
- March – May 2017 **Intern at the Roland Berger Foundation**, Munich, Germany
 Organization of events and educational material for scholarship holders who belong to a minoritized group
- Oct. 2016 – Feb. 2017 & Mar. 2015 – July 2015 **Research Assistant at the Social Cognition Center Cologne**
 Roland Imhoff; Faculty of Psychology; University of Cologne
- Feb. – Apr. 2015 **Intern at the Bertelsmann Foundation, Germany**
 Analyzing the potential of digital media for educational equality
- Oct. – Feb. 2015 **Research assistant at the Educational Psychology Lab**
 Ellen Aschermann; Faculty of Psychology; University of Cologne
- May – Sep. 2014 **Intern at DHL** in Bonn, Germany
 Supporting the preparation of the employee opinion survey for 450.000 employees in 220 countries
- Feb. - Apr. 2014 **Intern at the Goethe Institute** in New Delhi, India
 Organization of different events to promote gender equality

Sep. - Oct. 2013	Intern at the <i>University of Qingdao</i>, China Teaching German as a Foreign Language; Conducting Surveys
Oct. 2011 - Jun 2012	Research assistant at the Developmental Psychology Lab Karl Bäuml; Faculty of Psychology; University of Regensburg
Jan. 2011 – Oct. 2013	Test administrator at the <i>Data Processing and Research Center</i> Implementation of standardized tests for educational studies

Grants, Scholarships, & Awards

Aug. 2021	Post-Doctoral Grant; Technical University of Dresden 1.599 EUR
Dec. 2019	SPSP Conference Travel Award 600 EUR
Aug. 2018	Ph.D. Scholarship; Studienstiftung des deutschen Volkes 51.552 EUR; Duration: 36 months
July 2013	Scholarship of the <i>Konrad Adenauer Stiftung</i> 13.300 EUR; duration: 3 years, 8 months
Sep. 2015	DAAD (German Academic Exchange Service) graduate scholarship (Stanford University) 40.700 EUR; duration: 10 months
Aug. 2013	PROMOS scholarship for the internship in China 900 EUR; duration: 3 months
Aug. 2012	DAAD undergraduate scholarship (Temple University, USA) 31.000 EUR; duration: 10 months

Publications

- Bauer, C., Dweck, C., & Hannover, B. (in preparation). Am I talented enough? Doubts about talent as a central mechanism in first-generation students' disadvantaged academic experience and engagement
- Bauer, C., Boemelburg, R., & Walton, G. (under revision). From weak victims to resourceful actors: Reframing refugees' stigmatized identity enhances long-term academic engagement. *Psychological Science*.
- Bauer, C., & Hannover, B. (in press). Do Only White or Asian Males Belong in Genius Organizations? How Academic Organizations' Fixed Theories of Excellence Help or Hinder Different Student Groups' Sense of Belonging. *Frontiers in Psychology*.
- Bauer, C., & Hannover, B. (2020). Avoiding those who may reject you - How perceived discrimination and a sense of inauthenticity predict homophile friendship patterns among refugees in Germany. *Social Psychology*, 51(6), 396-407. <https://doi.org/10.1027/1864-9335/a000423>
- Bauer, C. A., & Hannover, B. (2020). Changing “us” and hostility towards “them”— Implicit theories of national identity determine prejudice and participation rates in an anti-immigrant petition. *European Journal of Social Psychology*, 50(4), 810-826. <https://doi.org/10.1002/ejsp.2666>

Presentations

- Bauer, C. A., Job, V., & Hannover, B. (2021, February 12). *Intellectual stereotypes impair females' and first-generation students' academic self-concept, challenge-seeking, and intention to apply to universities using admission tests*. [Online poster presentation]. SPSP, United States.
- Bauer, C. A., (2020, December 1). *Students' confidence to tackle academic challenges: Negative effects of socioeconomic status and remedial effects of identity-reframing*. [Invited Colloquium Talk]. Friedrich-Alexander Universität Erlangen-Nürnberg, Germany.
- Bauer, C. A., & Walton, G.M. (2020, March 25–27). *Not weak, unskilled victims, but strong, resourceful actors - reframing refugees' identity enhances their response to challenge and long-term academic engagement*. [Conference session]. GEBF, Potsdam, Germany (Conference cancelled)
- Bauer, C. A., & Walton, G.M. (2020, February 29). *From weak and deficient to strong and resourceful: Reframing refugees' identity boosts long-term academic performance*. [Conference session]. SPSP, New Orleans, United States.
- Bauer, C. A., & Walton, G.M. (2020, February 27). *Reframing refugees' identity as a source of strength and important skills enhances long-term academic engagement*. [Conference session]. SPSP Intervention Preconference, New Orleans, United States.
- Bauer, C. A. (2020, January 22). *Countering the detrimental effects of stigma - how identity-related perceptions can enhance refugees' integration in education and society at large*. [Invited Colloquium Talk]. Technical University Dresden, Germany.
- Bauer, C. A. (2019, February 12). *The effects of stigma on individuals' achievement-relevant cognitions and their interest in academic institutions*. [Invited Colloquium Talk]. Stanford University, USA.
- Bauer, C. A., & Hannover, B. (2019, August 13). *A malleable view of excellence can help attract underrepresented minorities to elite organizations*. [Conference session]. EARLI, Aachen, Germany.
- Bauer, C. A., & Hannover, B. (2018, September 17). *Does a changing „us“ lead to less hostility towards „them“? Der Zusammenhang zwischen wahrgenommener Veränderbarkeit nationaler Identität und Fremdenfeindlichkeit*. [Conference session]. DGPs, Frankfurt am Main, Germany.

Ad-hoc Reviewer for

Motivation Science, Frontiers in Psychology, Journal of School Psychology

Service

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| Oct. 2010 – Jan. 2017 | Student body representative
Student President (2012); Student representative in appointment commissions; Organization of the introduction days for freshmen |
| Oct. 2012 – Oct. 2014 | Founder and Leader of the DAAD-Freundeskreis
Organizing activities (e.g., the “DAAD Research meetup”) for foreign DAAD scholarship holders in Regensburg, Germany |

References available on request